

# Paleobiology



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## Identifying the big questions in paleontology: A community-driven project

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Abstract:	<p>Paleontology provides insights into the history of the planet, from the origins of life billions of years ago to the biotic changes of the recent. The scope of paleontological research is as vast as it is varied, and the field is constantly evolving. In an effort to identify "Big Questions" in paleontology, experts from around the world came together to build a list of priority questions the field can address in the years ahead. The 89 questions presented herein (grouped in 11 themes) represent contributions from nearly 200 international scientists. These questions touch on common themes including biodiversity drivers and patterns, integrating data types across spatiotemporal scales, applying paleontological data to contemporary biodiversity and climate issues, and effectively utilizing innovative methods and technology for new paleontological insights. In addition to these theoretical questions, discussions touch upon structural concerns within the field, advocating for an increased valuation of specimen-based research, protection of natural</p>

	<p>heritage sites, and the importance of collections infrastructure, along with a stronger emphasis on human diversity, equity, and inclusion. These questions offer a starting point—an initial nucleus of consensus that paleontologists can expand on—for engaging in discussions, securing funding, advocating for museums, and fostering continued growth in shared research directions.</p>

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29 RRH: BIG QUESTIONS IN PALEONTOLOGY

30 LRH: JANSEN A SMITH ET AL.

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For Peer Review



46 *Abstract.*—Paleontology provides insights into the history of the planet, from the origins of life  
47 billions of years ago to the biotic changes of the recent. The scope of paleontological research is  
48 as vast as it is varied, and the field is constantly evolving. In an effort to identify “Big Questions”  
49 in paleontology, experts from around the world came together to build a list of priority questions  
50 the field can address in the years ahead. The 89 questions presented herein (grouped in 11  
51 themes) represent contributions from nearly 200 international scientists. These questions touch  
52 on common themes including biodiversity drivers and patterns, integrating data types across  
53 spatiotemporal scales, applying paleontological data to contemporary biodiversity and climate  
54 issues, and effectively utilizing innovative methods and technology for new paleontological  
55 insights. In addition to these theoretical questions, discussions touch upon structural concerns  
56 within the field, advocating for an increased valuation of specimen-based research, protection of  
57 natural heritage sites, and the importance of collections infrastructure, along with a stronger  
58 emphasis on human diversity, equity, and inclusion. These questions offer a starting point—an  
59 initial nucleus of consensus that paleontologists can expand on—for engaging in discussions,  
60 securing funding, advocating for museums, and fostering continued growth in shared research  
61 directions.

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63 *Resumen.*—La paleontología permite conocer la historia del planeta, desde los orígenes de la  
64 vida hace miles de millones de años hasta los cambios bióticos de épocas recientes. El ámbito de  
65 la investigación paleontológica es tan vasto como variado y está en constante evolución. En un  
66 esfuerzo por identificar las "grandes preguntas" de la paleontología, expertos de todo el mundo  
67 se reunieron para elaborar una lista de cuestiones prioritarias que el campo puede abordar en los  
68 próximos años. Las 89 preguntas aquí presentadas (agrupadas en 11 temas) representan las

69 contribuciones de casi 200 científicos internacionales. Estas preguntas se refieren a temas  
70 comunes, entre los que se incluyen los motores y patrones de la biodiversidad, la integración de  
71 tipos de datos a través de escalas espacio-temporales, la aplicación de datos paleontológicos en  
72 cuestiones contemporáneas de biodiversidad y clima, y la utilización eficaz de métodos y  
73 tecnologías innovadoras para obtener nuevos conocimientos paleontológicos. Además de estas  
74 interrogantes teóricas, los debates abordan inquietudes estructurales dentro del campo, y abogan  
75 por una mayor valoración de la investigación basada en especímenes, la protección de los sitios  
76 del patrimonio natural y la importancia de la infraestructura de las colecciones; junto con un  
77 mayor énfasis en la diversidad humana, la equidad y la inclusión. Estas preguntas representan un  
78 punto de partida—un núcleo inicial de consenso que los paleontólogos pueden ampliar—para  
79 fomentar debates, obtener financiación, abogar por el apoyo continuo de los museos y estimular  
80 el crecimiento continuo en direcciones de investigación compartidas.

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82 Riassunto — La paleontologia offre spunti fondamentali per comprendere la storia del pianeta,  
83 dalle origini della vita miliardi di anni fa fino ai cambiamenti biotici più recenti. L'ambito della  
84 ricerca paleontologica è tanto vasto quanto diversificato e rappresenta un campo in continua  
85 evoluzione. In questo studio, esperti provenienti da tutto il mondo si sono riuniti per redigere un  
86 elenco di “Grandi Domande” prioritarie che la paleontologia potrà affrontare nei prossimi anni.  
87 Le 89 domande qui presentate, raggruppate in 11 temi, rappresentano il contributo di circa 200  
88 scienziati internazionali. Queste domande riguardano tematiche come i meccanismi e i pattern di  
89 biodiversità, l'integrazione di varie tipologie di dati su scale spazio-temporali multiple,  
90 l'applicazione delle conoscenze paleontologiche ai problemi attuali di crisi della biodiversità e  
91 climatica, e l'uso efficace di metodi e tecnologie innovative per ottenere nuove intuizioni

92 paleontologiche. Oltre a questi temi teorici, la discussione si focalizza su problematiche  
93 strutturali del campo, promuovendo una maggiore valorizzazione della ricerca basata sui  
94 campioni, la protezione dei siti di interesse culturale e paleontologico, e l'importanza delle  
95 infrastrutture per preservare le collezioni, insieme a una crescente enfasi su un apporto  
96 multiculturale, equo e inclusivo. Queste domande costituiscono un punto di partenza — un  
97 nucleo di consenso iniziale che i paleontologi possono espandere — per avviare discussioni,  
98 ottenere finanziamenti, promuovere i musei e favorire una crescita continua verso direzioni  
99 condivise di ricerca.

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For Peer Review

## 551 **Introduction**

552 Paleontology offers an important scientific contribution by asking questions about life  
553 throughout the billions of years of Earth's history. The field itself has expanded from one based  
554 principally on collecting and documenting fossils to a hypothesis-driven, evidence-based field of  
555 inquiry using increasingly-complex data, analytical approaches, and computational techniques.  
556 Paleontologists examine a range of topics about the history of life, including extinction, the  
557 evolution of organisms, biodiversity, the impact of climate changes, and the complex dynamics  
558 between life and other components of the Earth system. These comprehensive studies of life in  
559 the past provide critical context for understanding life on the planet today and the possible  
560 responses to ongoing environmental changes.

561 As in all scientific disciplines, the questions pursued by paleontologists fall on a  
562 spectrum, from large overarching questions that are central to the discipline to questions that are  
563 more specific and focus on smaller scales, pressing topics, or contribute a component for  
564 addressing broader questions. The large overarching questions are likely to be persistent, but we  
565 can begin to address these grand themes by asking specific questions at various levels of  
566 resolution. For example, while a consensus exists on the principal features of the broad trajectory  
567 of life preserved in the fossil record, continued and closer examination of the record is required  
568 to resolve the details of evolutionary processes, environmental perturbations, and random effects  
569 that led to the modern configuration of life on Earth. As the resolution of studies becomes more  
570 specific, questions can range from "to which taxon does this specimen belong?" to questions  
571 such as "what is the role of abiotic and biotic interactions in driving biodiversity patterns?"  
572 Whereas "smaller" questions like the former are foundational to studying paleontology and merit  
573 support on their own, it is questions such as the latter (i.e., a "big question") that are the scope of



574 this paper, as they indicate the current state of the discipline and its aims for future scientific  
575 development.

576 Through the “Big Questions” project detailed herein, we seek to provide a roadmap for  
577 how paleontological research might develop in the coming years, as prioritized by members of  
578 the paleontological community. A big question (BQ) is defined here as an open-ended question  
579 of high scientific importance that can be answered within a reasonable timeframe. Defined in this  
580 way, BQs become priority questions that can be used to emphasize the importance of the  
581 discipline to the larger research community, as well as to direct scientific effort and research  
582 funding (Sutherland et al. 2009; Willis and Bhagwat 2010; Parsons et al. 2014; Seddon et al.  
583 2014). For our purposes, we considered a “reasonable timeframe” to be several years, though  
584 some questions may require a longer duration to address (e.g., the duration of a career). The  
585 amount of time needed to answer a BQ with precision and accuracy is variable and dependent on  
586 many factors, including technological advances and available resources.

587 The answer to a BQ should represent a substantive leap forward in the community's  
588 understanding of an issue or address a knowledge gap. “Scientific importance” requires  
589 examination of the perceived value of a BQ within the paleontological community, the broader  
590 scientific community, and its transference to society at large. Incorporating a diverse set of  
591 individuals engaged in paleontological research increases the confidence with which we can  
592 present research directions that can justifiably be defined as scientifically important to the  
593 international paleontological community. As such, the BQs project represents a democratic  
594 perspective of the paleontological discipline by individuals conducting germane research; we  
595 acknowledge that this effort was influenced by the opinions of those who participated, who  
596 represent a small percentage of the global paleontological community.

597 As the discipline of paleontology continues to grow in scope and application,  
598 paleontologists have a responsibility to routinely reflect on, criticize, discuss, and refine research  
599 directions, the best practices for conducting professional activities, and the cohesion of the  
600 discipline across geopolitical boundaries. Here we present the outputs of such an effort,  
601 providing an examination of the current state of paleontological research as expressed by the  
602 questions pursued in this discipline.

603

## 604 **Methods**

### 605 Project Contributors

606 The “Big Questions” project is a community initiative, coordinated through the  
607 PaleoSynthesis Project, that sought to engage a broad range of scientists working in paleontology  
608 and related disciplines (e.g., archaeology, biology, climate science, geology). Members of the  
609 Big Questions coordination team (JAS, WK) invited participation from the community through  
610 three solicitations requesting the submission of BQs in 2020 and 2021. The first solicitation was  
611 distributed in June 2020 using the PaleoNet listserv and to members of societies including the  
612 Palaeontological Association, Paleontological Society, and Paläontologische Gesellschaft. To  
613 reach a broader audience, the coordination team issued a second call in January 2021, again  
614 using PaleoNet but expanding to include social media (Facebook, Twitter - now X) and  
615 listservers for the Ecological Society of America (Ecolog-L) and the Conservation Paleobiology  
616 Network (CPN-L).

617 In March 2021, the first virtual, plenary meeting was held for those individuals who  
618 indicated they would like to contribute to the project. As an outcome, participants in the meeting  
619 recognized that the group was dominated by individuals from the United States and Europe

620 (Table 1). Consequently, a third solicitation was distributed in late March 2021 using the same  
621 approach as the second solicitation, this time with versions in English, French, Italian, Chinese,  
622 and Spanish (reflecting widely spoken language proficiencies in the existing group of  
623 participants). Participants involved *via* the first two solicitations were encouraged to use their  
624 personal networks to invite participants from places and with backgrounds not already  
625 represented in the project.

626

### 627 Working Group Assignments

628 As a part of the first two solicitations, participants were asked to submit questions they  
629 felt were outstanding in the field of paleontology (Table 2). The coordination team then created  
630 twelve themes that captured as much of the variation as possible from the submitted questions.  
631 Individuals who joined the BQ project during the third solicitation were asked to self-select the  
632 best category for their questions since the twelve themes had already been established. All  
633 assignments (from all solicitations) were checked for consistency and, when a question pertained  
634 to multiple themes, it was assigned to each relevant theme (Figure 2). Ten of the groups focused  
635 on scientific questions (one of which was dropped due to overlaps with questions in related  
636 groups; Table 2) and two groups centered on structural issues relating to how paleontology is  
637 practiced, as scientific questions and scientific practice are not distinct domains.

638 All participating individuals were asked to rank their top five theme preferences (Table 2)  
639 and assigned to their highest available preference, while attempting to balance numbers and  
640 diverse group composition using inferences regarding aspects to participants' identities (e.g.,  
641 career stage, country, gender identity). Such inferences are undoubtedly flawed (e.g.,  
642 institutional affiliation may not reflect a participant's nationality), but were an attempt to form

643 diverse groups using incomplete information. Participants were given the additional option to  
644 join one of the groups addressing structural issues (Fundamental Issues, Looking Inward and  
645 Outward). All participants were given the option to volunteer as a working group leader, and one  
646 to three leaders were selected for each group from those volunteers, with consideration for  
647 representation of the diverse backgrounds of individuals participating in the project.

648

#### 649 Refinement of Big Questions

650 Under the direction of working group leaders, the working groups were tasked with  
651 refining the set of questions assigned to their theme (Supplemental Material 1) into a condensed  
652 set of 8 – 12 preliminary questions. As a guide for this process, all were asked to consider the  
653 following discrete criteria (from Sutherland et al. 2009) for what a BQ entails:

- 654 1. Addresses an important gap in knowledge
- 655 2. More than just a general topic area (e.g., “climate change”)
- 656 3. Answerable through a realistic research design
- 657 4. Has a spatial and temporal scale that can be addressed by a research team
- 658 5. Has a factual answer that does not depend on value judgments
- 659 6. Tends not to be situationally dependent (i.e., answerable with “it all depends”)
- 660 7. Is not likely to be answerable with “yes” or “no”

661 Groups accomplished this goal through a combination of strategies, chosen by group leaders,  
662 including one or more of: (1) separating questions into sub-themes and condensing on common  
663 ideas; (2) formation of subgroups to evaluate subsets of questions; (3) virtual meetings to discuss  
664 refinements; and, (4) drafting of questions to combine those that existed or cover omitted topics.

665 Following refinement of the preliminary questions by each group, all questions were  
666 compiled for cross-group comments. Participants were asked to suggest revisions, evaluate the  
667 importance of each question, and identify overlaps. The coordination team then compiled and  
668 summarized responses according to the importance of questions and overlaps. Group leaders  
669 coordinated efforts within and among groups to refine the questions further on the basis of this  
670 compiled information (Tables 3 – 13). Finally, each working group drafted text to contextualize  
671 their questions, forming the first version of this manuscript.

672

673

### **The Big Questions in Paleontology**

674 The three solicitations for submission of Big Questions resulted in 528 contributed questions.  
675 (Supplemental Material 1: Raw Questions). The number of questions assigned to a given theme  
676 ranged from 14 to 76 (Table 2). Groups refined these questions (Supplemental Material 1:  
677 Preliminary Questions) to a preliminary list including 4 – 16 questions from each group (Table  
678 2).

679 After feedback from all BQ participants, working groups again refined their questions,  
680 producing 5 – 10 final questions from each group (Table 2; Figure 1). The BQs are available in  
681 Tables 3 – 13 (in non-ordered lists from each group), clustered in related themes, starting with  
682 questions pertaining to topics that might affect any paleontological study (e.g., preservation,  
683 scaling, taxonomy). In the eleven sections that follow, explanatory text accompanies the set of  
684 questions from each working group, with questions referred to in the text by working group  
685 acronyms (see section headers and tables for acronyms) and non-ordered, unranked numbering.  
686 Given the strong relationships among different areas of research in paleontology, there are

687 overlaps in the topics of some questions, which can be taken to indicate important, cross-cutting  
688 themes within the discipline (Figure 2).

689

690 The Adequacy of the Fossil Record (AFR; Table 3)

691 The fossil record is our primary window into the origin and evolution of life on Earth,  
692 providing the only direct line of evidence for these events. Yet, the fossil record is composed  
693 primarily of organisms with anatomical, behavioral, and ecological attributes that enhance their  
694 preservation potential (AFR1, Table 3; Kidwell and Flessa 1995; Behrensmeier et al. 2000;  
695 Sansom et al. 2010; Klompmaker et al. 2017; Saleh et al. 2020, 2021). Preservation biases are  
696 also often exacerbated by other biases introduced throughout the life of specimens (AFR2; e.g.,  
697 Seilacher et al. 1985; Behrensmeier et al. 2000; Louys et al. 2017; Krone et al. 2024)—for  
698 example, those relating to acquisition and curation, collecting, digitization, geography and  
699 geopolitics, publication, specimen preservation, storage, and transport (Flessa et al. 1992;  
700 Whitaker and Kimmig 2020; Raja et al. 2022; Johnson et al. 2023). Methods development for  
701 evaluating and mitigating these biases continues to be an important area of research (AFR1 – 3;  
702 e.g., Dunhill et al. 2014; Stewart et al. 2021; De Baets et al. 2022; Na et al. 2023; Antell et al.  
703 2024; Hohmann et al. 2024). Adding to the challenge presented by these biases, maintenance of  
704 existing collections and capacity for new collections are threatened by a lack of funding,  
705 curatorial staff, and adequate storage facilities, both physical and digital (AFR3; Allmon et al.  
706 2018; Marshall et al. 2018).

707 Differences in data collection and reporting methods can compound biases in  
708 paleontological studies, as researchers have specific purposes when they acquire data (AFR4)  
709 and these idiosyncrasies can limit future uses of the data. To reduce duplication of data, reduce

710 research costs, and increase versatility, it is imperative to document and clearly communicate  
711 data acquisition and management practices (e.g., as through the extended specimen concept;  
712 Lendemer et al. 2020; Hardisty et al. 2022; Monfils et al. 2022). Establishing best practices in  
713 these areas will benefit paleontology as we move towards a Big Data future (i.e., data  
714 characterized by great variety, volume, and/or velocity; Balazka and Rodighiero, 2020), and  
715 digitization of existing and new specimens is becoming increasingly common (AFR2; Berents et  
716 al. 2010; Allmon et al. 2018).

717         Methodological, imaging, and analytical advances—geochemical approaches in  
718 particular (e.g., non-traditional stable isotopes, synchrotron, handheld XRF)—have created new  
719 opportunities for evaluating preservational processes (e.g., Gueriau et al. 2016; Teng et al. 2017).  
720 For example, advances in organic geochemistry have increased the capacity to extract  
721 biomolecules and biomarkers from fossil and sedimentary archives (e.g., Schweitzer et al. 2008;  
722 Briggs and Summons 2014; Vinther 2015; Falk and Wolkenstein 2017; Demarchi 2020;  
723 Wiemann et al. 2020; McNamara et al. 2021). However, it remains to be seen how deep in time  
724 biomolecules can be found and with what accuracy and resolution the methods can be applied  
725 through geological time (AFR5). Inorganic geochemistry has also advanced fundamentally in the  
726 last decades, as stable isotope (traditional and non-traditional) and clumped isotope systems  
727 provide new insights in studies of  $p\text{CO}_2$ , pH, paleophysiology, mass extinctions and the  
728 paleobiology and paleoenvironment of fossil taxa (e.g., Casey and Post 2011; Cook et al. 2015;  
729 Kimmig and Holmden 2017; Martin et al. 2017; Chen et al. 2018; Kral et al. 2022; Jung et al.,  
730 2024). Geochemical advances, and continuing improvements to technology and equipment, also  
731 are expanding the scope of paleontology by enhancing our understanding of diagenesis,

732 morphology, paleoecology, and paleoclimate (AFR6, AFR7; e.g., Smith et al. 2021; Abdelhady  
733 et al. 2023; Comans et al. 2024).

734         The changing global environment also presents new challenges and opportunities for  
735 sampling the fossil record (AFR8). For example, as sea level rises and extreme weather events  
736 become more common, some existing fossil collecting sites along the coasts may be submerged  
737 (e.g., chalk deposits in Europe), while the same processes might lead to the exposure of new sites  
738 (e.g., Reimann et al. 2018; Vousdoukas et al. 2022). It is also likely that rising temperatures  
739 causing the loss of permafrost and glacial ice will expose previously inaccessible outcrops that  
740 offer new opportunities for research, even as the changing climate alters erosional processes that  
741 may influence fossil exposure and quality (AFR8; e.g., Clark et al. 2021).

742

743 Scaling Ecological and Evolutionary Processes and Patterns (SEP; Table 4)

744         The scale of an investigation influences the observation and interpretation of ecological  
745 and evolutionary processes (SEP1 – 4, Table 4). In paleontology, scale often relates to the  
746 temporal and spatial dimensions of taxa, patterns, or processes (SEP2, SEP3). Ecological and  
747 evolutionary processes occur at multiple spatiotemporal scales but identifying or demonstrating  
748 their significance at all scales is challenging and rare (SEP4; Jablonski 2008; Price and Schmitz  
749 2016; Rapacciuolo and Blois 2019; Louys et al. 2021; Liow et al. 2023). Evaluating the effects  
750 of scaling in the fossil record is further complicated by the need to identify and address the  
751 incompleteness of the record (SEP3, SEP5; Peters and Heim 2011; Benson et al. 2021; and see  
752 *The Adequacy of the Fossil Record*). The data captured in the fossil record are imperfect and  
753 biased, providing only a glimpse of longer and shorter processes, patterns, and interactions  
754 (SEP3, SEP5 – 7; Faith et al. 2021; Flannery-Sutherland et al. 2022; Dunne et al. 2023).



755 Paleontological research into the ecological and evolutionary drivers of observed patterns  
756 is flourishing, as emergent research areas—for example, conservation paleobiology (Dietl et al.  
757 2015; Dillon et al. 2022), geobiology (Knoll et al. 2012), phylogenetic paleoecology (Lamsdell  
758 et al. 2017)—bridge subdisciplines and broach connections between the micro- and macro-  
759 evolutionary scales (SEP2, SEP5 – 7; e.g., Machado et al. 2023; Rolland et al. 2023).

760 Paleontologists must grapple with demonstrating links to the biology of modern organisms (i.e.,  
761 neontology) in studies at various scales in the fossil record (Dietl et al. 2019; Rapacciuolo and  
762 Blois 2019). Unifying paleo- and neontological data can reveal more about the natural world  
763 than either could do in isolation (e.g., Hlusko et al. 2016, Smith et al. 2023b); however, the  
764 efficacy of cross-scale analyses needs continued examination. Macroecology (Brown, 1995;  
765 McGill 2019) may provide one option to incorporate a conceptual basis for this work as, for  
766 example, studies of the metacommunity concept—a set of local communities that are linked by  
767 dispersal of multiple, potentially interacting species (Leibold et al. 2004)—provide a framework  
768 for examining scale-based problems. A tenet of this concept is that the study of local patterns and  
769 processes is not sufficient to understand the structure and dynamics of a metacommunity  
770 (Leibold et al. 2004). Studying metacommunity composition and community assembly over  
771 space and time acknowledges the fluidity and connection of communities and seeks common  
772 patterns across metacommunities (SEP6; e.g., Muscente et al. 2018, 2022; Eden et al. 2022;  
773 Gibert et al. 2022). The relationship between the processes on evolutionary scales, their relative  
774 influence, and fluctuations through time continue to be important topics (SEP2, SEP4, SEP8).

775 Over the course of Earth's history, the biosphere has had a profound impact on the  
776 geosphere in ways that we are still working to fully comprehend (SEP9). Studying the interaction  
777 from an abiotic perspective highlights the feedback mechanisms and interactions within the

778 Earth-life system, as traces of life are ubiquitous, from Earth's mantle to the atmosphere (Pawlik  
779 et al. 2020; Giuliani et al. 2022).

780

781 Phylogenetics, Taxonomy, and Systematics (PTS; Table 5)

782 The fossil record contains unique information on the diversity of previous life forms, and  
783 their relationships to one another, which provides retrospective context for cataloging and  
784 understanding life on the planet today. Phylogenetics is often perceived simply as a tool for  
785 inferring evolutionary relationships or organizing biodiversity but also can be seen more broadly  
786 as a framework for hypothesis testing and reconstructing past events that are not directly  
787 observable in the fossil record (Bromham 2016). This can include estimating species divergence  
788 times, studying trait evolution, or quantifying diversification dynamics. Although speciation and  
789 extinction have a long history of study, these processes are complex and some aspects require  
790 further study to improve our understanding (PTS1, PTS2, Table 5). By adopting new  
791 methodologies, improving data collection practices, and integrating various types of data  
792 centered around current, carefully constructed taxonomies, we can unlock the full potential of  
793 hypothesis testing using phylogenetic approaches (PTS3).

794 Phylogenies are often constructed using molecular data, but there are many benefits to  
795 including information from other sources, such as the fossil record (PTS4, PTS5; Parham et al.  
796 2012; Lee and Palci 2015; Mongiardino Koch et al. 2021; Wright et al. 2022). Other data  
797 sources, such as developmental biology, may also prove useful in phylogenetic inference (PTS6).  
798 The field requires a multi-disciplinary perspective informed by computer and data science,  
799 ecology, geology, geochronology, phylogenomics, and statistics (Parham et al. 2012; Liow et al.  
800 2023). Phylogenomics and deep learning can help to discern and organize biodiversity, but their

801 accuracy will always depend on the quality of their input data, which necessitates reliable  
802 systematics and taxonomic identifications (e.g., Bortolus 2008). The accuracy of phylogenetic  
803 analyses that include fossils relies on information about taxonomies and their associated  
804 uncertainties (Bortolus 2008; Parham et al. 2012; Soul and Friedman 2015; Barido-Sottani et al.  
805 2023). Taxonomy and comparative anatomy are invaluable in understanding diversification  
806 history and character evolution, establishing homologies, quantifying variability, and generating  
807 testable hypotheses using phylogenetics and species delimitation methods (Barido-Sottani et al.  
808 2023). These research fields must be supported in their own right (Agnarsson and Kuntner 2007;  
809 Löbl et al. 2023, Smith et al. 2023c).

810 Integrating different data types requires explicit process-based models (PTS7, PTS8),  
811 such as the fossilized birth-death model, which models speciation, extinction, and fossilization  
812 simultaneously (Stadler 2010; Heath et al. 2014). Combined with models of molecular and  
813 morphological evolution, this framework allows for statistical inference of dated phylogenies  
814 that include extant and fossil taxa. Most existing models treat speciation and character evolution  
815 as independent (Warnock and Wright 2020), but further refinement of this framework can  
816 illuminate the tempo and mechanisms of speciation (PTS1). Comprehensive analyses also  
817 require approaches that capture uncertainty and biases while concurrently allowing for varied  
818 approaches to weighting of molecular and morphological data (PTS9). We can construct explicit  
819 Bayesian hierarchical models to incorporate different data types while accounting for uncertainty  
820 in a principled and intuitive way (e.g., Höhna et al. 2016; Bouckaert et al. 2019; Ronquist et al.  
821 2021). It is also imperative to assess the trade-off between data availability, computational  
822 efficiency, and model complexity. Simulations play an important role in confronting this  
823 challenge and parameter identifiability issues associated with phylogenetic models, by helping to

824 explore the performance of available methods, potential limitations of data, and the expectations  
825 under null hypotheses (Barido-Sottani et al. 2019; Louca and Pennell 2020; Höhna et al. 2022;  
826 Mulvey et al. 2024).

827 Environmental and geological processes influence the course of evolution (e.g., Arakaki  
828 et al. 2011; Hannisdal and Peters 2011; De Baets et al. 2016; Kocsis et al. 2021). Incorporating  
829 these processes into phylogenetics will elucidate their interaction with biological events, linking  
830 large-scale processes, such as the extent and timing of climatic change, continental breakup, or  
831 changes in depositional rates through time with evolutionary phenomena (PTS10).

832

833 Biodiversity Dynamics in Space and Time (BST; Table 6)

834 Quantifying and interpreting biodiversity dynamics over time is a long-standing theme in  
835 paleontology (Phillips 1860; Sepkoski et al. 1981; Benson et al. 2021), leading to questions such  
836 as whether there are constraints on global biodiversity (BST1, Table 6; Alroy et al. 2008;  
837 Harmon and Harrison 2015; Rabosky and Hurlbert 2015; Close et al. 2020). Given the challenge  
838 of fully documenting modern biodiversity (Mora et al. 2011), we cannot expect to know absolute  
839 biodiversity in the past, but we can estimate relative changes in biodiversity. Genuine trajectories  
840 of biodiversity through time can be uncovered only if we can account for spatial differences and  
841 temporal changes in preservation potential, as well as other biases particular to the fossil record  
842 (e.g., Smiley 2018; Krone et al. 2024; and see *The Adequacy of the Fossil Record*). By dissecting  
843 the components of these trajectories, we can identify drivers of originations and extinctions in  
844 deep time (BST5; and see *Adaptations, Innovations, Origins*). To fully understand biodiversity,  
845 we must first agree on the most effective methods for measuring biodiversity over different time  
846 scales (BST6; see *Scaling Ecological and Evolutionary Processes and Patterns*). Such a

847 consensus can help address pressing questions, including whether modern biodiversity is an  
848 outlier in geological time (BST7).

849       Spatial aspects of biodiversity, such as the latitudinal diversity gradient (Humboldt 1808),  
850 are as important as temporal patterns. An extensive literature explores causes of the latitudinal  
851 diversity gradient, including its dynamics over geological time scales (Jablonski et al. 2006;  
852 Allen et al. 2020, 2023; Zacaï et al. 2021; Quintero et al. 2023; Fenton et al. 2023). Evidence  
853 points to a close link between the intensity of the latitudinal diversity gradient and paleoclimate  
854 (Mannion et al. 2014; Yasuhara et al. 2020; Yasuhara and Deutsch 2022), but exactly how the  
855 latitudinal diversity gradient changed over time remains an open question (BST2).

856       Biodiversity patterns are the result of extinctions, originations, and the intricate  
857 interactions between living organisms and their environment. Identifying the specific factors that  
858 drive global changes in biodiversity, and disentangling the individual and combined effects of  
859 these factors, requires careful research and analysis (BST3; and see *Biodiversity Drivers*).

860 Approaches leveraging new tools—including mechanistic models (e.g., Saupe et al. 2019),  
861 machine learning (e.g., Raja et al. 2021), and network analysis (e.g., Muscente et al. 2018, 2022;  
862 Woodhouse et al. 2023)—can identify key drivers of global and regional biodiversity, and  
863 biodiversity hotspots through time (Cermeño et al. 2022), or at least provide testable hypotheses.

864 We are only beginning to understand and quantify the role of biodiversity as a driver of  
865 ecosystem function in the paleontological record (BST4), underscoring the need for consistent  
866 units of measure across spatiotemporal scales (BST6; McGuire et al. 2023).

867

868 Biodiversity Drivers (BD; Table 7)

869 In paleontology, documenting patterns of biodiversity is a central theme, but  
870 understanding the factors that drive these patterns is a large task (Jablonski 2008, 2017; Ezard et  
871 al. 2016; Di Martino et al. 2018). We can, however, begin to address this challenge by  
872 decomposing the task into more manageable questions and hypotheses that extend across  
873 taxonomic levels. Comparing taxa with differing ecological characteristics (BD1, Table 7) may  
874 help disentangle prevailing drivers—including anthropogenic drivers—under shared and  
875 disparate environmental conditions or times of perturbation (BD2; Harnik 2011; Klompmaker et  
876 al. 2013; Hull et al. 2015; Trubovitz et al. 2023). In order to compare the potential drivers across  
877 taxonomic groups, and to do so on different spatial and temporal scales, it is crucial to  
878 standardize, harmonize, and clearly communicate study design and methods (Hayek et al. 2019).  
879 Doing so will help us establish broader principles that transcend specific taxonomic, spatial, and  
880 temporal contexts (BD3).

881 Abiotic and biotic conditions change through time at varying rates and magnitudes, and  
882 their effects on biodiversity and ecosystem dynamics warrant further study (BD4, BD7). It has  
883 been suggested that abiotic drivers act over broad spatiotemporal scales (e.g., Court Jester model,  
884 Barnosky 2001), whereas biotic drivers are more applicable on local and shorter scales (e.g., Red  
885 Queen model; Benton 2009; Vermeij and Roopnarine 2013; Wisz et al. 2013). The relative  
886 significance of these sets of drivers remains uncertain (BD6; e.g., Eichenseer et al. 2019; Bush  
887 and Payne 2021; Spiridonov and Lovejoy 2022), underscoring the importance of conceptual  
888 models for how biodiversity responds to them (Vrba 1985, 1992, 1993, 1995; Mancuso et al.  
889 2022). There is evidence that diversification patterns observed at higher taxonomic levels (e.g.,  
890 family) are not always replicated at lower levels (e.g., species; Jablonski 2007; Hendricks et al.  
891 2014; Balisi and Van Valkenburgh 2020). Across each of these variables, the effects of scale on

892 which hypothesis is supported (i.e., biotic or abiotic drivers) merit further consideration—in  
893 some instances, relationships may be reversed when comparing shorter ecological and longer  
894 evolutionary timescales (BD3; e.g., De Baets et al. 2021). Further exploration with differing  
895 spatiotemporal scales, taxonomic groups, and ecologies is needed, as it remains a challenge to  
896 dissect the complex interplay between ecology, microevolution, and macroevolution on  
897 geological timescales (BD8, BD9; e.g., Liow and Taylor 2019; Liow et al. 2023). Examining the  
898 reciprocal effects of biological evolution as an actor, as well as in feedbacks and as a primary  
899 driver in other Earth systems, is a promising research direction (BD5).

900

901 Adaptations, Innovations, Origins (AIO; Table 8)

902 The evolutionary history of many species (and higher taxa) is demarcated by adaptive  
903 novelties and innovations, and repeated migration, dispersal, and colonization events as species  
904 have evolved and survived through morphological adaptation, ontogenetic shifts, and novel  
905 behaviors (AIO1, Table 8; e.g., Nylin et al. 2018; Stigall 2019). Colonizing regions in new  
906 environments and adapting to cope with the challenges induced by new environmental pressures  
907 has led to the development and emergence of advantageous novelties over time. These novelties  
908 increase the capacity of individuals to survive, thrive, and reproduce (AIO1, AIO2; e.g., Patton et  
909 al. 2021; Tihelka et al. 2022; Woehle et al. 2022). Observing modern species and their responses  
910 to stimuli provides paleontologists with a means to connect microevolutionary processes and  
911 patterns to those observed over evolutionary timescales in the fossil record (AIO6), which are  
912 obscured by taphonomic processes (AIO3). Improving data integration across scales, leveraging  
913 new methods, and better accounting for biases can help us answer longstanding questions on  
914 topics relating to phylogenomic conflict (Parins-Fukuchi et al. 2021), evolutionary patterns (e.g.,

915 phyletic gradualism versus punctuated equilibrium, Gould and Eldredge 1972; Hunt 2007; Hunt  
916 et al. 2015; Tsuboi et al. 2024), and phylogenetic relationships (Wright et al. 2022).

917       The interdependence among ecological determinants and biological features requires  
918 thorough examination to reveal the inextricable relationship between micro- and  
919 macroevolutionary processes, environmental change, and preservation (AIO4 – 6; e.g., Lamsdell  
920 et al. 2020; Alméjida et al. 2021; see *Adequacy of the Fossil Record*). To develop these research  
921 directions (AIO5 – 7), hypotheses on the emergence of major features (e.g., Naranjo-Ortiz and  
922 Gabaldón 2019; Murdock 2020), changes in morphology (e.g., Anderson and Ruxton 2020;  
923 Hopkins and To 2022), ontogeny (e.g., Chevalier et al. 2021; Friend et al. 2021; Lanzetti et al.  
924 2022), and behavior (e.g., Berbee et al. 2020; Yamamoto and Caterino 2023) require  
925 contextualization with spatiotemporal, taphonomic, and preservational constraints (AIO3, 4).  
926 Answering these questions can facilitate the examination of overarching patterns in biotic  
927 developmental and community responses to perturbation throughout the history of life, and can  
928 possibly be projected to the future (AIO6). Studies on the emergence of adaptations, innovative  
929 features, ontogenetic strategies, behaviors, and the development of novelties can provide  
930 paleontology with crucial insights into the processes of evolution and extinction, as well as the  
931 interactions between individuals, species, and communities (AIO5 – 7; Barido-Sottani et al.  
932 2020; Brocklehurst and Benson 2021; Stansfield et al. 2021; Dunhill et al. 2022).

933

934 Extinction Dynamics (ED; Table 9)

935       The understanding that species are ephemeral and will eventually become extinct is now  
936 a fundamental principle of paleontology (Cuvier 1813; Darwin 1859; MacLeod 2014; Marshall  
937 2017)—and potentially scales up from species to faunas and paleocommunities (e.g., Muscente



938 et al. 2022). This concept is integral to the study of the history of life on Earth, as it helps to  
939 explain changes in biodiversity observed in the fossil record (Jablonski 1991; McKinney 1997).  
940 At the same time, extinction is a major theme in modern bioscience relating to impacts of  
941 anthropogenic stressors (e.g., climate change, habitat change, pollution; McKinney 1997; Dirzo  
942 et al. 2014). As usual for comparisons of the modern and fossil records, attempting to bridge the  
943 differences in study characteristics (e.g., evolutionary history of ecosystems; spatiotemporal  
944 completeness, extent, and resolution; taxonomic completeness; Foote 2000; Eichenseer et al.  
945 2019; Foster et al. 2023; Pohl et al. 2023; Finnegan et al. 2024) over which extinction can be  
946 observed necessitates reflection on which data types are suitable to facilitate cross-scale studies  
947 and comparisons (ED1, Table 9; Lotze et al. 2011; Andréoletti and Morlon 2024).

948         The Big Five mass extinctions originally were defined using the concept of statistical  
949 outliers (Raup and Sepkoski 1982) at a high taxonomic level, using a specific rate metric, and  
950 based on skeletonized marine organisms. An updated definition of mass extinction is long  
951 overdue, as is a dialogue on how pattern and process should be included in the definition (ED2;  
952 Marshall 2023). This definition would precipitate the reexamination of whether mass extinctions  
953 are associated with consistent vulnerabilities of specific morphological and ecological traits  
954 (ED3, ED4; Foster et al. 2023) and whether their phases and recovery patterns are comparable  
955 (ED6, ED7; Hull et al. 2015).

956         Another aspect of extinction dynamics is whether functional diversity is maintained  
957 across mass extinction events (ED5), and thus the ecological impact of the event (Bambach et al.  
958 2007; Foster and Twitchett 2014; Aberhan and Kiessling 2015; Dunhill et al. 2018; Muscente et  
959 al. 2018; Cribb et al. 2023). Mass extinctions are often attributed to abiotic changes (e.g.,  
960 changes in temperature, oxygen content, pH), and finding thresholds relating to magnitudes and

961 rates of such changes remains a priority (ED8; Song et al. 2021). Species also are likely to  
962 experience secondary extinction cascades due to the loss of critical biotic interactions (e.g.,  
963 predator-prey relationships) in trophic or other biological interaction networks (Roopnarine  
964 2006; Dunne and Williams 2009). If we are to truly understand the dynamics of extinction events  
965 in the fossil record and use them to predict extinction risk in our human-dominated world  
966 (Barnosky et al. 2011; Braje and Erlandson 2013; Song et al. 2021; Vahdati et al. 2022), we need  
967 to understand the interplay between primary and secondary extinction events via the inclusion of  
968 biotic interactions in studies of extinction selectivity (e.g., Sanders et al. 2018; Dunhill et al.  
969 2022; Mulvey et al. 2022).

970

971 Climate Change Past and Present (CPP; Table 10)

972 Paleontologists often reconstruct past climates using fossils or geochemical proxies, and  
973 this remains a major theme in the biogeosciences (CPP1, Table 10). For example, examining  
974 stable oxygen isotopes in fossils can reveal climate change across temporal scales, from the  
975 lifespan of individual organisms (e.g., Nützel et al. 2010; Alberti et al. 2013) to the eon-scale  
976 (e.g., Song et al. 2019; Grossman and Joachimski 2022). However, smoothly integrating data  
977 across these temporal scales remains challenging (CPP1). Assessing biotic responses to changing  
978 climates is becoming a major theme in paleontology, with several pertinent questions (CPP2 – 9;  
979 e.g., Rita et al. 2019; Piazza et al. 2020; Nätscher et al. 2023). Nevertheless, it is critical to avoid  
980 circular reasoning where climate reconstructions based on fossil proxies subsequently are used to  
981 interpret fossils.

982 A host of variables—including direct and indirect measures of nutrient levels,  
983 temperature,  $p\text{CO}_2$ , precipitation, salinity, pH, oxygen and other isotopes—can be used to

984 examine the influence of climate on biodiversity (Bijma et al. 2013; Saupe et al. 2019; Jane et al.  
985 2021; Jackson and O’Dea 2023; Lin et al. 2023; Yasuhara and Deutsch 2023; Malanoski et al.  
986 2024). Elucidating the relative importance of these variables on biodiversity can guide  
987 conservation efforts (CPP2, CPP8), although best practices for bridging the mismatch in  
988 temporal scales studied in paleontology and those of interest to policymakers remain elusive  
989 (CPP3, and see *Scaling Ecological and Evolutionary Processes and Patterns*; Smith et al. 2018;  
990 Pimiento and Antonelli 2022; Groff et al. 2023; Kiessling et al. 2023). Bridging these gaps can  
991 benefit from studies leveraging conservatism of physiology (Reddin et al. 2020), simulations  
992 (e.g., Hunt 2012; Barido-Sottani et al. 2019; Raja et al. 2021; Smith et al. 2022), and the pursuit  
993 of higher resolution paleontological datasets (Smith et al. 2023b). The application of  
994 paleontological observations to conservation practice remains primarily aspirational (Groff et al.  
995 2023); however, leveraging the need for temporal context to understand climate change is a  
996 promising avenue for integrating paleontological data (Smith et al. 2018; Dietl et al. 2019;  
997 Kiessling et al. 2019, 2023).

998       Climate sensitivity has been defined as the global mean temperature increase when  
999 atmospheric CO<sub>2</sub> equivalent concentration is doubled (IPCC 2021) and we can use this  
1000 framework to define “ecosystem sensitivity” (CPP4). For example, how much will ecological  
1001 structure—a concept challenging to objectively measure (e.g., Parrott, 2010; LaRue et al.  
1002 2023)—change on average with a given increase in temperature? A more straightforward  
1003 assessment of shifts in spatial distribution is also possible, as there is modern (Lenoir et al. 2020)  
1004 and past (Wing et al. 2005; McElwain 2018) evidence of species ranges tracking climate. Still,  
1005 the signal is complex (Reddin et al. 2018, 2020), primarily due to sampling constraints and  
1006 limited temporal resolution, and merits further examination (CPP5). In isolation from, or in

1007 combination with range shifts, the degree to which species can adapt their niches over time is  
1008 crucial to predicting how they will respond to ongoing climate change (CPP6). Fossil data  
1009 support niche stability at low taxonomic levels (Hopkins et al. 2014; Saupe et al. 2014; Stigall  
1010 2014; Antell et al. 2020); however, thermal tolerances have evolved across the domains of life  
1011 (Storch et al. 2014), suggesting that the rate and relative frequency at which tolerances evolve  
1012 are key features in niche evolution.

1013         The impacts of climate change on biotic systems are numerous (Pörtner 2021), but  
1014 cascading effects are less well known (CPP7; e.g., Pecl et al. 2017; Słowiński et al. 2018). For  
1015 example, differential range shifts of species in response to climate may lead to novel  
1016 communities, with new biotic interactions and elevated potential for secondary extinctions (ED9;  
1017 Pecl et al. 2017; Chiarenza et al. 2023). Identifying cascading effects in the fossil record is likely  
1018 difficult but important to reveal the interplay of abiotic and biotic drivers under climate change  
1019 (O’Keefe et al. 2023).

1020

1021 Conservation Paleobiology (CPB; Table 11)

1022         Conservation paleobiology, which seeks to apply the methods and theories of  
1023 paleontology to the conservation and restoration of biodiversity and ecosystem services (Dietl et  
1024 al. 2015), has emerged as a pathway for paleontologists to engage with conservation issues. A  
1025 key theme in these questions is the integration of multiple types of data and methods across  
1026 scales (CPB2, CPB4, CPB6, Table 11) to provide insights about biodiversity change (CPB3 – 5,  
1027 CPB8). Questions in this section crosscut many of the other sections—especially *Climate*  
1028 *Change Past and Present*—as conservation paleobiology is an emergent area of research in  
1029 paleontology that is informed by the entire discipline.

1030 Many paleontologists are seeking ways to more directly connect their science to practice  
1031 (CPB1, CPB2, CPB8; Dillon et al. 2022). Though there are several success stories of  
1032 paleontological data application (e.g., Everglades restoration; Marshall et al. 2014), only 10.8%  
1033 of published conservation paleobiology studies have had a demonstrable effect on conservation  
1034 practice (comparable to other areas of conservation science; see Groff et al. 2023). A cultural  
1035 shift in the norms and practices of the paleontological community is required to produce research  
1036 results that more closely align with the needs and concerns of practitioners (Dietl et al. 2023).  
1037 How to get there is a big question (CPB1). At the same time, questions that form the theoretical  
1038 basis for conservation paleobiology (CPB3 - 7) remain research priorities, offering opportunities  
1039 for scientific progress while highlighting gaps in our understanding of biodiversity and  
1040 ecosystem function, and by extension, ecosystem services (Dillon et al. 2022). For example, it  
1041 remains a significant challenge to untangle the different drivers that push ecosystems beyond  
1042 their natural limits and to understand the resulting responses over time (CPB5). The extent to  
1043 which paleoecological records can be utilized to broaden the temporal perspective for detecting  
1044 critical transitions in ecosystems and signals of changing resilience (CPB7) is also not fully  
1045 understood. Nor is it known how, and under which circumstances, looking to the past can  
1046 contribute productively to setting baselines for ecosystem recovery (CPB4) or anticipating a  
1047 climate-changed future (CPB3). Such knowledge could support conservation management and  
1048 planning efforts designed to help reduce the loss of biodiversity and ecosystem services (CPB8)  
1049 in the face of environmental change. Theoretical development in these areas is foundational for  
1050 paleontology and is essential for the discipline to grow as an applied area of research to provide  
1051 insights about future changes in the human-dominated world (Dietl and Flessa 2011; Dietl et al.

1052 2015, 2019; Barnosky et al. 2017; Dillon et al. 2022; Pimiento and Antonelli 2022; Groff et al.  
1053 2023; Kiessling et al. 2023; Kowalewski et al. 2023; Zuschin 2023).

1054

1055 Fundamental Issues (FI; Table 12)

1056 Every scientific discipline relies on a dedicated community and supportive infrastructure.

1057 To protect paleontology's foundational resources, infrastructure updates are needed (FI1, FI3,

1058 FI5, Table 12). Best practices for collecting, curating, and archiving paleontological data and

1059 heritage are developing, but a consensus remains a work in progress (FI1). Assigning specimens

1060 an accurate taxonomy in a sound systematic framework is critical for their utility and inclusion in

1061 a shareable resource (e.g., GBIF, iDigBio, the Paleobiology Database, FI3; Marshall et al. 2018).

1062 The accuracy and resolution of taxonomic identifications strongly affect biodiversity

1063 measurements and interpretation, but this fundamental work is consistently undervalued in the

1064 current system for rewarding academics (FI3; Agnarsson and Kuntner 2007; Mabry et al. 2022;

1065 Salvador et al. 2022, Smith et al. 2023c). As a result, taxonomic expertise is under threat (e.g.,

1066 Agnarsson and Kuntner 2007; Salvador et al. 2022). Even so, novel methods for taxonomic

1067 analysis (e.g., machine learning; Romero et al. 2020; De Baets 2021; Punyasena et al. 2022;

1068 Abdelhady et al. 2023; Adaïmé et al. 2024) hold the potential to make taxonomic work more

1069 efficient, reproducible, and sustainable. Reliable taxonomic, locality, and stratigraphic

1070 information are essential for building physical (e.g., samples) and digital (e.g., metadata,

1071 imagery) storage infrastructure that allows comparison and integration among researchers and

1072 scientific disciplines (Löbl et al. 2023). These improvements require a community effort that is

1073 supported by sustainable long-term funding—particularly in the Global South (e.g., Valenzuela-

1074 Toro and Viglino 2021; Raja et al. 2022). This funding can enable expanded accessibility, use,

1075 and combination of data, which are critical for facilitating interdisciplinary research (Allmon et  
1076 al. 2018; Kaufman et al. 2018, Smith et al. 2023c). Through interdisciplinary research and study  
1077 programs, the field can continue to expand (FI3). For example, studies of prehistory demonstrate  
1078 long-standing human collection and use of fossils from the Middle Pleistocene onward, creating  
1079 new opportunities to understand human behavior through interactions with fossils (Cortés-  
1080 Sánchez et al. 2020). Interdisciplinarity will continue to generate new creative approaches with  
1081 valuable perspectives from other disciplines (e.g., archaeology, biology) while providing new  
1082 insights on long-pursued questions in paleontology (FI2 – 4).

1083         Paleontology is also economically and societally important (FI4, FI5). Economic  
1084 contributions include resource exploration, regional tourism (Perini and Calvo 2008; Kibria et al.  
1085 2019), and diverse products based on paleontological research (e.g., books, clothing, film and  
1086 television works, theme parks, toys, video games). Aside from these outputs, paleontology  
1087 requires greater valorization within the scientific community and broader public (FI4, FI5;  
1088 Plotnick et al. 2023). Geosites are non-renewable areas important for understanding Earth's  
1089 history through the observation of biological and geological phenomena. Protecting and  
1090 conserving important outcrops (e.g., Atkinson et al. 2005; Maran 2014; Mexicana 2020; Neto De  
1091 Carvalho et al. 2021; Carvalho and Leonardi 2022), and access to them, necessitates transparent  
1092 discussion among all who interact with and care about the sites (e.g., paleontologists,  
1093 landowners, traditional custodians of the land, universities, industrial companies, museums,  
1094 government). Additionally, collection spaces are the physical repositories of our geoheritage  
1095 (e.g. museums, geological surveys) and require sustained support from governments, academics,  
1096 and the public. The primary evidence that paleontologists rely on (physical specimens) are under  
1097 threat due to restructuring in funding models and museum closures, which removes from the

1098 public a pathway for engagement with geoheritage. Public engagement provides a valuable  
1099 means to increase the profile of paleontology. This work, and the people involved in it, require  
1100 significant investment to draw together science, economy, and culture to care for Earth and life's  
1101 heritage (FI1, FI4, FI5).

1102 As scientists, we have a responsibility to communicate with the public about our work yet  
1103 many researchers receive no formal training on how to perform this duty (e.g., Salvador et al.  
1104 2021), and these activities are secondary in hiring and promotion decisions (FI2, FI4; e.g.,  
1105 Davies et al. 2021; Raja and Dunne 2022). Without an informed public, policymakers cannot  
1106 craft legislation that benefits the greatest number of people, and individuals cannot make  
1107 accurate data-driven decisions. The roles of paleontologists continue to diversify, with a large  
1108 proportion of graduates working outside of academia in settings with variable skill requirements  
1109 (FI2; e.g., industry, conservation, education, government; Keane et al. 2021). Paleontologists  
1110 need skills to make them academically, economically, and socially valuable so they can share  
1111 information about the long-term changes and variability that life on Earth has experienced with  
1112 increased proficiency.

1113

1114 Looking Inward and Outward (LIO; Table 13)

1115 Whereas paleontologists are keenly aware of the taphonomic biases constraining our  
1116 view of past biodiversity, we have not systematically studied the biases linked to the identities  
1117 and practices shaping how we collect, analyze, and interpret the fossil record. Presently, socio-  
1118 economic factors disproportionately influence the sampling coverage of both modern ecosystems  
1119 and past biodiversity (Cisneros et al. 2022; Monarrez et al. 2022; Raja et al. 2022). Many  
1120 perspectives and data are missing, which contributes to an incomplete understanding of past and



1121 present global biodiversity and restricts the development of ecological and evolutionary theory  
1122 (LIO1, Table 13; Mohammed et al. 2022; Raja et al. 2022). Identifying and addressing these  
1123 biases and challenges in paleontology (e.g., dominance of the English language; Cisneros et al.  
1124 2022; Raja et al. 2022), and incorporating as many diverse perspectives as possible, will lead to a  
1125 better understanding of all aspects of life on Earth (LIO2, LIO3).

1126         Though many people globally have undertaken the study of past life, including within  
1127 Indigenous traditions and local communities (Mayor 2007; Benoit et al. 2024), the earliest data  
1128 points of Western academic paleontology are tied to the expansion of colonial empires  
1129 (Monarrez et al. 2022; Scarlett 2022). Current research infrastructure is often built on these  
1130 colonial legacies, including specimens held in museum collections (LIO4; Bradley et al. 2014;  
1131 Cisneros et al. 2022; Mohammed et al. 2022; Monarrez et al. 2022; Raja et al. 2022).  
1132 Digitization efforts are making museum collections and exhibits more accessible internationally  
1133 to those with internet access, but digital representations do not necessarily provide the same  
1134 research and engagement opportunities as physical specimens and have their own complications  
1135 (e.g., compliance with sharing policies, digital quality and resolution, large file sizes, internet  
1136 access and bandwidth; Falkingham 2012; Lewis 2019). Natural history specimens and geosites  
1137 are often considered to be natural heritage items (including status as UNESCO sites,  
1138 <https://whc.unesco.org/en/list/>), and calls for repatriation are growing in number (Bradley et al.  
1139 2014; Vogel 2019), making evaluating this issue in paleontology a priority (LIO4; see  
1140 *Foundational Issues*).

1141         Researchers, institutions, and funding bodies must make proactive decisions to avoid  
1142 contributing further to colonial legacies by evaluating the power dynamics of international  
1143 collaborations while contending with the curation of specimens collected in the past (LIO5; e.g.,

1144 Dunne et al. 2022). These decisions can run counter to incentives for publication on “novelty”  
1145 and unique specimens, which are often gleaned from fieldwork in key geographic regions (e.g.,  
1146 Myanmar; LIO6; Dunne et al. 2022; Raja et al. 2022).

1147 More broadly, fieldwork is not equally accessible to everyone despite its high value as a  
1148 component of science education (e.g., Shinbrot et al. 2022). As in all the sciences with fieldwork  
1149 components, paleontologists must grapple with safety and equity considerations including  
1150 mechanisms for reporting sexual harassment and assault (Clancy et al. 2014), explicit discussions  
1151 about the safety of people of marginalized identities in field conditions (Demery and Pipkin  
1152 2021; Rudzki et al. 2022), and accessibility and inclusive design of field experiences for people  
1153 with disabilities (LIO6; Stokes et al. 2019).

1154 The exclusion and attrition of groups of people with particular identities and affinities  
1155 (i.e., minoritized or marginalized groups) from academia have previously been described as a  
1156 passive, leaky pipeline; however, this metaphor downplays the challenges posed by racism,  
1157 colonial legacies, and systemic bias at institutional levels, which are now more accurately  
1158 described as a “hostile obstacle course” (e.g., Bernard and Cooperdock 2018; Valenzuela-Toro  
1159 and Viglino 2021; Berhe et al. 2022; Carter et al. 2022). Recognizing that these challenges exist,  
1160 paleontologists must identify and embrace practices that create a more inclusive and equitable  
1161 culture (LIO7; Valenzuela-Toro and Viglino 2021; Carter et al. 2022; Cisneros et al. 2022; Raja  
1162 et al. 2022). Current diversity, equity, and inclusion tasks fall disproportionately on minoritized  
1163 individuals, yet often are not considered in tenure and promotion assessments (LIO8; Jimenez et  
1164 al. 2019). Although individual actions are important, support for diversity, equity, and inclusion  
1165 must come from the highest levels of leadership (e.g., those making funding decisions) to signal  
1166 their value (Dutt 2021; Chen et al. 2022). In implementing these changes, we can iteratively add

1167 to our dataset of changing outcomes in paleontology to evaluate whether such actions are  
1168 effective (LIO2) and how this affects our understanding of both past and future worlds (LIO1).

1169

### 1170 **Concluding remarks**

1171 The present state of paleontological research is complex and constantly changing. Considering  
1172 the limited number of paleontologists employed professionally in comparison to other scientific  
1173 fields (e.g., Keane et al. 2021; Plotnick et al. 2024), it is prudent to develop a shared research  
1174 agenda that the paleontological community can jointly address (Figure 3). The questions  
1175 presented here are unavoidably influenced by the perspectives of those participating and by the  
1176 initial set of questions submitted. However, we have attempted to minimize this influence  
1177 through our strategy for an inclusive approach to question submission, project participation, and  
1178 authorship. Doing so gives us confidence that these BQs faithfully represent a forward-looking  
1179 agenda for the discipline of paleontology.

1180 Whether this list of questions is taken as a whole, separated by theme, or piecemeal as  
1181 individual questions, we encourage all in the paleontological community to use these BQs as a  
1182 tool to communicate the importance of paleontology and for securing research funding. Indeed,  
1183 as the questions presented here have emerged from a community-wide effort, they likely are  
1184 more representative of the state of the field than if the exercise was conducted with a top-down  
1185 approach by a select few individuals, and this element may add credibility and power to  
1186 arguments for funding in paleontology, broadly. As in other endeavors to define priority  
1187 questions (e.g., Sutherland et al. 2009; Seddon et al. 2014), we expect a variety of uses (e.g.,  
1188 development of research projects, spurring discussion on the importance of different BQs) and  
1189 audiences (e.g., other scientists, funding bodies, students, the general public). We anticipate

1190 these BQs will be used by researchers as framing and inspiration for new research directions, and  
1191 as a tool they can use to justify paleontological research to funding organizations (Figure 3). The  
1192 BQs reiterate the substantive contributions of museums and physical collection spaces, making  
1193 clear a need for sustained funding of the repositories of our geoh heritage. The BQs highlight the  
1194 breadth and vitality of paleontology, and the important and substantive role the discipline will  
1195 continue to play in pushing the frontiers of understanding throughout the life sciences.

1196 Many of the questions included here are directed at pursuing long-standing hypotheses on  
1197 how life has evolved and responded to environmental change. A large portion also pertains to the  
1198 application of paleontological data to the biodiversity and environmental crises that permeate the  
1199 modern world. Questions in each of these areas share common considerations, including the  
1200 effects of scale on observations and the ever-present challenge of assessing the adequacy of the  
1201 fossil record to address these questions. Reflecting larger ongoing discussions in science and  
1202 society, there is also an emphasis on conducting paleontological research more inclusively and  
1203 equitably as a community. Through efforts like this Big Questions project that bring together  
1204 groups of people with many backgrounds, expertises, and motivations, we aspire to grow and  
1205 strengthen the global paleontological community. Our collective understanding of the history,  
1206 and future, of life on Earth will only be improved by creating a cohesive discipline where all  
1207 interested individuals can contribute.

1208

1209

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1216

### 1217 **Competing Interests**

1218 The authors declare none.

1219

### 1220 **Data Availability Statement**

1221 The Supplementary Material containing raw and preliminary questions is available at  
1222 <https://doi.org/10.5281/zenodo.14278551>.

1223

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- 2058

2059 **Figures:**

2060 **Figure 1.** The question pathway in the Big Questions project. Questions were submitted by the  
2061 global community in one of three solicitations. Submitted questions were assigned to working  
2062 groups (n=12) composed of self-identified topic-experts who chose to participate in the project.  
2063 Working groups were guided by one to three leaders (larger icons) and refined their assigned  
2064 questions to a preliminary list. These preliminary questions were assessed by the entire Big  
2065 Questions team to improve question quality and reduce redundancies in questions from different  
2066 groups. Using the whole-team feedback, working groups (reduced to eleven due to overlaps,  
2067 Table 2) produced a refined set of final big questions. Created with BioRender.com

2068

2069 **Figure 2.** Assignments of originally submitted questions to different working groups. Each  
2070 question was assigned to at least one group and many were also assigned to a second group with  
2071 topic overlap. Width of the outer circle represents the number of questions assigned to each  
2072 working group (counts also provided in parentheses). Bands connecting different working groups  
2073 represent the questions assigned to each of the groups, with thicker bands indicating a larger  
2074 number of questions shared between groups. Created in R Statistical Software (v4.3.1; R Core  
2075 Team 2023) using the circlize package (Gu et al. 2014) and the Paired palette from  
2076 RColorBrewer (Neuwirth 2022).

2077

2078 **Figure 3.** The Big Questions project can be used as a tool to guide research in paleontology and  
2079 to advocate for the importance of funding paleontological research.

2080

2081

2082 **Tables:**

2083 **Table 1.** Countries and administrative regions represented in the Big Questions project by  
2084 affiliations of the authorship team, with respect to when individuals joined the project. Note: as  
2085 countries and administrative regions represented are derived from the institutional affiliations of  
2086 the authors, this is likely an underestimate of the number of countries and administrative regions  
2087 represented by individuals in this project.

2088

2089 **Table 2.** Working group themes and numbers of questions related to these groups at three stages  
2090 of the project. The number of individuals assigned to each group is also provided, with the  
2091 number of group leaders in parentheses.

2092

2093 **Table 3.** Big questions for the working group on *The Adequacy of the Fossil Record*.

2094

2095 **Table 4.** Big questions for the working group on *Scaling Ecological and Evolutionary Processes*  
2096 *and Patterns*.

2097

2098 **Table 5.** Big questions for the working group on *Phylogenetics, Taxonomy, and Systematics*.

2099

2100 **Table 6.** Big questions for the working group on *Biodiversity Dynamics in Space and Time*.

2101

2102 **Table 7.** Big questions for the working group on *Biodiversity Drivers*.

2103

2104 **Table 8.** Big questions for the working groups on *Adaptations, Innovations, Origins*.

2105

2106 **Table 9.** Big questions for the working groups on *Extinction Dynamics*.

2107

2108 **Table 10.** Big questions for the working groups on *Climate Change Past and Present*.

2109

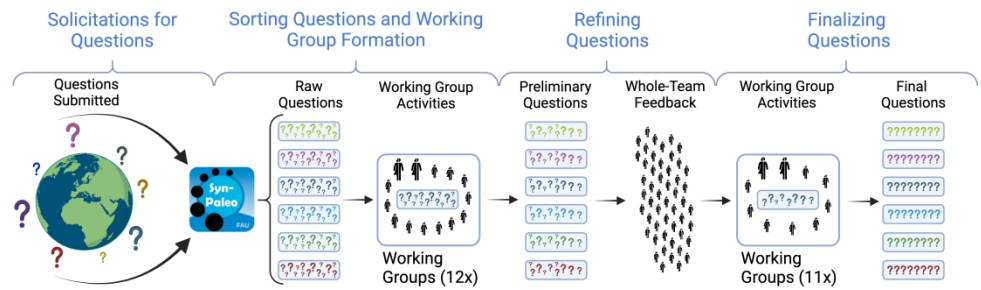
2110 **Table 11.** Big questions for the working groups on *Conservation Paleobiology*.

2111

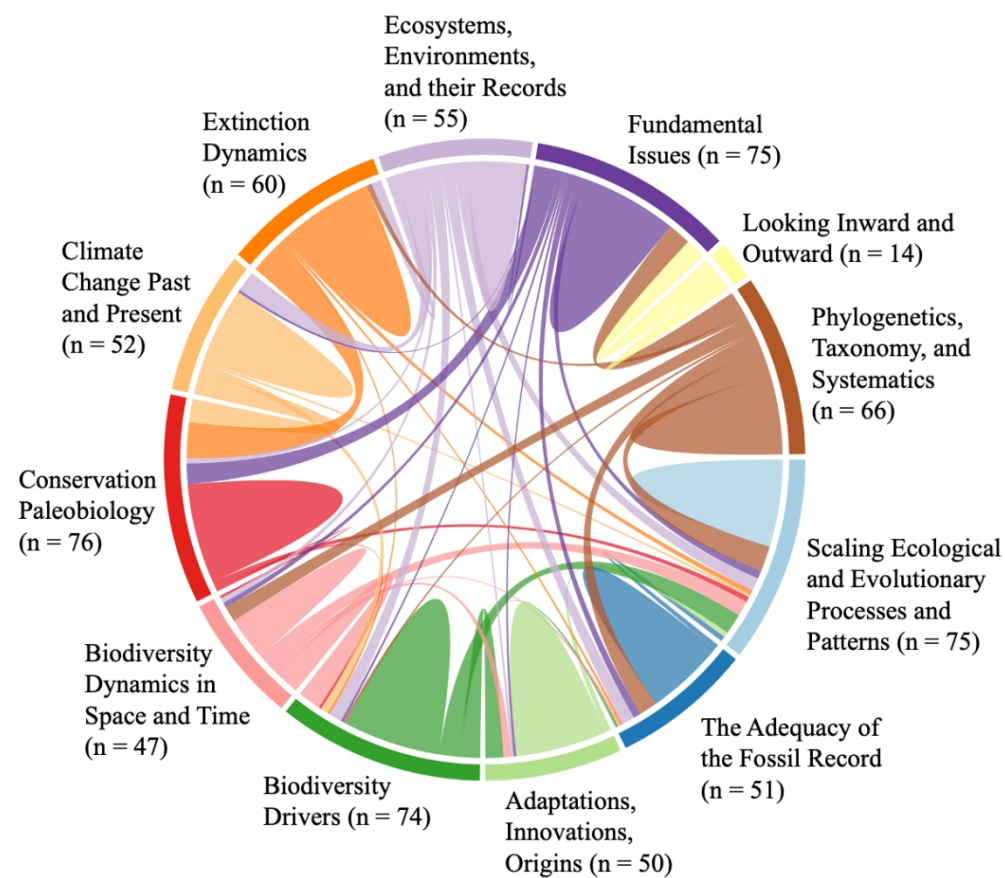
2112 **Table 12.** Big questions for the working groups on *Fundamental Issues*.

2113

2114 **Table 13.** Big questions for the working groups on *Looking Inward and Outward*.



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**Table 1.** Countries and administrative regions represented in the Big Questions project by affiliations of the authorship team, with respect to when individuals joined the project. Note: as countries and administrative regions represented are derived from the institutional affiliations of the authors, this is likely an underestimate of the number of countries and administrative regions represented by individuals in this project.

	<b>First Solicitation</b>	<b>Second Solicitation</b>	<b>Third Solicitation</b>	<b>Authorship Team</b>
<b>Country/ Administrative Region (AR)</b>	<b>Number of Affiliations (% of solicitation total)</b>	<b>Number of Affiliations (% of solicitation total)</b>	<b>Number of Affiliations (% of solicitation total)</b>	<b>Number of Affiliations (% of authorship total)</b>
Argentina	3 (5.8%)		10 (13.9%)	10 (6.1%)
Australia	1 (1.9%)	2 (5.1%)	2 (2.8%)	5 (3.1%)
Austria		2 (5.1%)		2 (1.2%)
Brazil			2 (2.8%)	2 (1.2%)
Canada			1 (1.4%)	1 (0.6%)
China			4 (5.6%)	4 (2.5%)
Colombia		1 (2.6%)		1 (0.6%)
Czech Republic	2 (3.8%)	1 (2.6%)		3 (2.0%)
Egypt		1 (2.6%)		1 (0.6%)
France			2 (2.8%)	2 (1.2%)
Germany	14 (26.9%)	4 (10.3%)	1 (1.4%)	18 (11.0%)
Ghana	1 (1.9%)			1 (0.6%)
Hong Kong SAR, China	1 (1.9%)			1 (0.6%)
India			4 (5.6%)	4 (2.5%)
Italy	1 (1.9%)	2 (5.1%)	1 (1.4%)	4 (2.5%)
Jamaica		1 (2.6%)		1 (0.6%)
Madagascar			2 (2.8%)	2 (1.2%)
Mongolia			1 (1.4%)	1 (0.6%)
New Zealand			1 (1.4%)	1 (0.6%)
Norway		1 (2.6%)		1 (0.6%)
Panama	2 (3.8%)	1 (2.6%)	2 (2.8%)	5 (3.1%)
Poland	1 (1.9%)			1 (0.6%)

Portugal	1 (1.9%)		2 (2.8%)	3 (2.0%)
Singapore			1 (1.4%)	1 (0.6%)
South Africa			1 (1.4%)	1 (0.6%)
Spain	5 (9.6%)	2 (5.1%)	3 (4.2%)	10 (6.1%)
Switzerland			4 (5.6%)	4 (2.5%)
Taiwan		1 (2.6%)	2 (2.8%)	6 (3.7%)
UK	2 (3.8%)	3 (7.7%)	1 (1.4%)	9 (5.5%)
USA	18 (34.6%)	16 (41.0%)	19 (26.4%)	47 (28.8%)
Venezuela		1 (2.6%)		1 (0.6%)
<b>Affiliations Added</b>	<b>52</b>	<b>39</b>	<b>72</b>	<b>163</b>
<b>Countries/AR Added</b>	<b>13</b>	<b>7</b>	<b>11</b>	<b>31</b>

For Peer Review

**Table 2.** Working group themes and numbers of questions related to these groups at three stages of the project. The number of individuals assigned to each group is also provided, with the number of group leaders in parentheses.

<b>Working group themes</b>	<b>Number of assigned participants (group leaders)</b>	<b>Initial questions assigned to group</b>	<b>Preliminary questions</b>	<b>Final questions</b>
Adaptations, Innovations, Origins (AIO)	17 (2)	50	4	7
Biodiversity Drivers (BD)	17 (2)	74	9	9
Biodiversity Dynamics in Space and Time (BST)	17 (2)	47	8	7
Climate Change Past and Present (CPP)	16 (2)	52	10	9
Conservation Paleobiology (CPB)	17 (2)	76	6	8
Ecosystems, Environments, and their Records	16 (2)	55	16	0**
Extinction Dynamics (ED)	17 (2)	60	11	9
Phylogenetics, Taxonomy, and Systematics (PST)	17 (3)	66	11	10
Scaling Ecological and Evolutionary Processes and Patterns (SEP)	16 (1)	75	11	9
The Adequacy of the Fossil Record (AFR)	16 (2)	51	11	8

Fundamental Issues (FI)	22 (2)	75	9	5
Looking Inward and Outward (LIO)	24 (1)	14	11	8
<i>Total Questions:</i>		695*	117	89

\* Total is greater than the number of submitted questions (n = 528) because, when a question was relevant to more than one group, it was assigned to each of those groups for consideration.

\*\* The theme “Ecosystems, Environments, and Their Records” was included originally but, after the whole-team feedback phase (Figure 1), considerable overlaps with questions from other groups were apparent and all questions from this theme were ultimately dispersed elsewhere or subsumed by questions in other groups.

**Table 3.** Big questions for the working group on *The Adequacy of the Fossil Record*.

<b>Unique ID</b>	<b>Big Question</b>
AFR1	How can we best quantify preservation and collecting biases?
AFR2	How do we develop methods to identify, minimize, and correct data entry biases?
AFR3	How do we account for data loss in historical collections and publications?
AFR4	How do we standardize taxonomic, stratigraphic, and ecological reporting during data acquisition?
AFR5	How can we improve the collection of biomolecules from fossils, and what are the limits for biomolecule analysis?
AFR6	How can we correlate marine and terrestrial strata more precisely?
AFR7	In what ways can we use isotopic systems and geochemical methods to help identify preservation biases?
AFR8	Which opportunities and threats for fossil discovery will arise as a result of the changing climate?

**Table 4.** Big questions for the working group on *Scaling Ecological and Evolutionary Processes and Patterns*.

Unique ID	Big Question
SEP1	Which evolutionary and ecological processes (local to global) can be best evaluated using the fossil record?
SEP2	In the fossil record, how do we interpret and measure ecological and evolutionary trends at different taxonomic, spatial, and temporal scales to infer directionality or causality?
SEP3	How do we address the spatial, temporal, and taxonomic incompleteness of the fossil record to be able to interpret ecological and evolutionary processes and patterns at different scales?
SEP4	How can we identify and counteract spatial and temporal transmutations (a change in the relationship between variables caused by crossing data scales, leading to interpretive error) within ecological and evolutionary models?
SEP5	Given incompleteness of the fossil record and spatiotemporal averaging, how do we estimate rates of change in taxonomic composition, community structure, ecosystem function, niches, traits, life modes, turnover etc., using the fossil record?
SEP6	What drives metacommunity composition and community assembly over time and space?
SEP7	How do external environmental drivers (e.g., plate tectonics, global temperature, sea level) influence the structure of biological systems at different spatiotemporal scales?
SEP8	What are the signatures of emergent processes at macroevolutionary timescales (e.g., species sorting, species selection, clade competition)?
SEP9	How do biological systems impact the abiotic systems and the feedback between them at different scales?

**Table 5.** Big questions for the working group on *Phylogenetics, Taxonomy, and Systematics*.

Unique ID	Big Question
PTS1	What causes the mechanism of speciation or character evolution to change over time?
PTS2	Which abiotic and biotic factors determine species longevity (stratigraphic duration)?
PTS3	Which aspects of the macroevolutionary process are identifiable in the molecular or fossil records using phylogenetic methods, and under which circumstances?
PTS4	How can traditional taxonomy be used to inform the process of selecting the best operational taxonomic unit for a particular phylogenetic analysis (e.g. diversification, disparification, phylogeny)?
PTS5	How can taxonomic practice help to harmonize boundaries between taxa in fossil and extant groups?
PTS6	How can we collect and integrate developmental data observable in the fossil record (e.g., timing of organogenesis, gene expression) into phylogenetic approaches?
PTS7	How much phylogenetic information can be gained from combining different types of data (e.g. morphology, stratigraphy, biogeography, environmental)?
PTS8	How can we improve the performance of phylogenetic inference through the development of better methods?
PTS9	How do we improve the representation of uncertainty and bias from the fossil and geological records in phylogenetic inference?
PTS10	What can we learn about environmental and geological processes using phylogenetic methods?

**Table 6.** Big questions for the working group on *Biodiversity Dynamics in Space and Time*.

<b>Unique ID</b>	<b>Big Question</b>
BST1	What is the global diversity trend through time and how is diversity constrained, if at all?
BST2	How have large-scale spatial diversity patterns (e.g., latitudinal diversity gradient, distribution of diversity hotspots) changed across deep time?
BST3	What are important drivers of global trends in taxonomic diversity or ecological disparity, and has their relative importance changed through time?
BST4	What is the relationship between deep-time biodiversity (e.g., taxonomic richness, ecomorphological disparity) and ecosystem function (the combination of all biological interactions and physical processes occurring in an ecosystem)?
BST5	What are the drivers of origination in space and time?
BST6	What is a common basis (e.g., taxonomic units, morphological traits) that can be used consistently to bridge modern and fossil biodiversity research?
BST7	In what ways is the “Anthropocene” creating a unique signature in biodiversity over geologic time (both direct and indirect effects; e.g., changes in climate and in connectivity)?



**Table 7.** Big questions for the working group on *Biodiversity Drivers*.

<b>Unique ID</b>	<b>Big Question</b>
BD1	How does the ecological niche of species influence their response to perturbation?
BD2	How does the prevailing climate state experienced by species and communities influence their response to perturbation?
BD3	How do methodological choices influence the outcome of studies investigating the relative importance of abiotic and biotic drivers in driving biodiversity dynamics?
BD4	How do the rate and magnitude of environmental change impact diversification?
BD5	How did biologic evolution affect the evolution of other Earth systems (e.g., litho-, atmo-, and hydrosphere)?
BD6	How has the relative importance of biotic and abiotic drivers of biodiversity and extinction changed through time?
BD7	What is the relative role of biotic and abiotic drivers in increasing ecosystem complexity?
BD8	To what extent do population-based characteristics determine resilience to extinction through geological time?
BD9	How do changes in community structure observed at the population level relate to evolutionary changes in ecosystems through time?

**Table 8.** Big questions for the working groups on *Adaptations, Innovations, Origins*.

<b>Unique ID</b>	<b>Big Question</b>
AIO1	What were the geological and biological drivers of the origin of life, and major groups of organisms such as eukaryotes, plants, animals, and fungi?
AIO2	How were major life transitions (e.g., origins of biomineralization, early Paleozoic diversifications, terrestrialization, evolution of planktonic lifestyle) in Earth's history associated with major changes in the geological and/or biological environment?
AIO3	How is our understanding of the origination of novelties and innovations affected by fossil preservation, the global quality of the fossil record, and stratigraphic completeness?
AIO4	What are best practices for integrating different analytical tools and techniques to improve our interpretation of the ecological context and timing of the origin of adaptations and features?
AIO5	How have changes in ontogeny (i.e., life history traits such as larval/juvenile ecology, growth, and developmental patterns including heterochronies) influenced macroevolution or themselves been influenced by environmental change?
AIO6	Which common patterns of morphological or behavioral responses to environmental change on evolutionary timescales can be identified and how do these compare with modern systems on ecological timescales?
AIO7	Which observable differences in the origin and fixation of features at different scales of biological hierarchy can be identified and what generated these patterns?

**Table 9.** Big questions for the working groups on *Extinction Dynamics*.

Unique ID	Big Question
ED1	Which data types can be used to most effectively compare past extinctions to the current biodiversity crisis?
ED2	With our changing understanding of extinctions, how should the definition of “mass extinction” be updated to reflect a unified concept?
ED3	Which, if any, biotic traits associated with survival through a mass extinction (e.g. body size, trophic mode, species associations) are universal across taxa and/or time?
ED4	Which, if any, ecological impacts of extinction are generalizable across time?
ED5	To what extent are ecological functions maintained following the extinction of species?
ED6	To what extent are the phases of events (e.g., collapse, recovery) during extinctions consistent across different biotic crises?
ED7	Which, if any, patterns in the process and timing of recovery following extinction events are universal across clades?
ED8	At what threshold can climate or other abiotic change cause an extinction?
ED9	What is the role of cascading biological effects in extinction dynamics?

**Table 10.** Big questions for the working groups on *Climate Change Past and Present*.

Unique ID	Big Question
CPP1	How can fossils best be used to reconstruct climate change over different time scales?
CPP2	Which climate factors are the proximate drivers of extinction?
CPP3	How can we best use the fossil record to predict climate change impacts on the modern biota?
CPP4	What is the "ecosystem sensitivity" of ecosystem structure in response to climate change?
CPP5	How have the spatial distributions of organisms shifted in response to climate change?
CPP6	How have organisms' tolerances changed in response to climate change?
CPP7	Which cascading effects of climate change can be identified from the fossil record?
CPP8	What adaptation and management options for conservation biology can be derived from past biosphere responses to climate change?
CPP9	How has climate change affected the evolution of life?

**Table 11.** Big questions for the working groups on *Conservation Paleobiology*.

Unique ID	Big Question
CPB1	What translational science strategies could be adopted to ensure that conservation paleobiology research remains relevant and aligned with the priorities of environmental resource managers and conservation practitioners?
CPB2	How do we integrate multiple types of paleontological data (e.g., molecular, environmental, ecological) with planning and decision support tools for guiding ecosystem management?
CPB3	How can our understanding of past episodes of environmental change be used to develop scenarios of biological responses to modern and future environmental stressors?
CPB4	How can we use paleontological data to define meaningful ecological baselines that are relevant to conservation across spatial and temporal scales?
CPB5	How can the fossil record inform our ability to diagnose and mitigate the effects of multiple interacting human and non-human drivers of environmental change on biodiversity and ecosystem functioning?
CPB6	How can we compare rates of biodiversity change (e.g., extinction, adaptation, geographic range shifts) across ecological, historical, and paleontological timescales?
CPB7	How can recent sedimentary records expand the temporal scope over which ecological resilience can be evaluated?
CPB8	In what ways can paleoenvironmental reconstructions improve the accuracy and scope of ecosystem services risk assessments?

**Table 12.** Big questions for the working groups on *Fundamental Issues*.

<b>Unique ID</b>	<b>Big Question</b>
FI1	How can we efficiently collect, store, and combine different paleontological data types in an openly accessible and inclusive way?
FI2	What are best practices for training paleontologists to have a broad set of skills (e.g., data analyses, research skills, soft skills) that is transferable to an increasingly wider range of job requirements inside and outside of academia?
FI3	How can we best motivate taxonomic and systematic work and facilitate cross-talk and collaboration with other paleontological disciplines?
FI4	How can paleontologists communicate findings and foster critical thinking skills so that the public can understand the utility of paleontological information and differentiate valid scientific ideas from other ideas?
FI5	What are the best practices for the protection and valorization of geosites and unique fossil heritage?

**Table 13.** Big questions for the working groups on *Looking Inward and Outward*.

Unique ID	Big Question
LIO1	How is our understanding of past ecological and evolutionary processes shaped by biases in publication by location, authorship, language use, and funding availability?
LIO2	Which processes drive turnover in diversity trends (e.g., gender identities, different geographic regions) of academic paleontologists over time, and how could increased diversity lead to increasingly diverse products and outcomes?
LIO3	Which socioeconomic and identity factors—and their intersections—underlie variability in publication rate, professional advancement, and grant awards among the global paleontology community, both historically and in the present day?
LIO4	To what extent are paleontological specimen collecting and repository practices built on a legacy of colonial economic structures and how can we avoid recapitulating these interactions today across individual and institutional collaborations?
LIO5	How should qualities of fossil origin (e.g., country, sovereignty, collection process, local collaborative involvement, political conflict) be considered when designing research and navigating potential trade-offs in ethics and scientific value?
LIO6	Which settings (e.g., economic, cultural, physical) govern the biogeography of where paleontological field work occurs and who (e.g., gender/ethnic identity) carries out—and benefits from—that work?
LIO7	Which institutional and mentorship attributes, such as accountability mechanisms, facilitate equitable collaboration among paleontologists, avoid bias, and promote the retention of students from backgrounds and identities currently underrepresented in paleontology?
LIO8	How do we integrate and sustain a commitment to diversity, equity, and inclusion initiatives into the foundations of hiring, promotion, and funding schemes in paleontology?